



Rubric Generation Joshua

Rubric	Excellent (80- 100%)	Very good (60- 80%)	Average (40- 60%)	Poor (20- 40%)	Unacceptable (0- 20%)
Topic selection and focus (10 points max)	The student picked their topic well and kept focused on the topic throughout the paper	The student picked their topic well but didn't keep it as the main focus of what the paper is on	The student picked a main topic but strayed from it at least 3 times	The student picked a main topic but strayed from it several times	The student did not pick a main topic; the essay was poorly organized
Depth of discussion (10 points max)	The student showed thorough thought and critical thinking while engaging with the topic at hand	The student showed a little critical thinking and engaged with the topic, but the majority of their essay deals with facts rather than analysis and results	The student changed wording slightly but largely restated what was in their lesson. Not much engagement with the material	The student regurgitated the information that they were given without putting much thought into it	The student didn't really discuss anything relevant to the topic, instead submitting random quotes
Cohesiveness (10 points max)	Ties together the information from beginning to end well while having a good flow to the paper	Has a bit of choppy distribution of information but it still all comes together into one thought	Student tried to tackle too broad of a topic, resulting in a lack of cohesion	Essay is lacking in cohesion and flow; either too many or too few ideas are presented	There is no cohesion or flow; essay is disorganized and confusing
Style (10 points max)	Sentence structure, word choice, and details and examples are all well used	Thought was put into sentence structure, word choice, and details and examples but some are ineffective	Sentence structure, word choice, and/or details and examples are intentional but awkward	Sentences lack proper structure; word choice, details, and examples are lacking	Lacking word choice, sentences are misused and confusing, and no clear details or examples are given
Spelling and grammar (5 points max)	There are no spelling or grammatical mistakes	There are 1-2 spelling or grammatical mistakes	There are 3-4 spelling or grammatical mistakes	There are 5-8 spelling or grammatical mistakes	There are more than 8 spelling or grammatical mistakes

Formatting (5 points max)	There are no formatting issues; student's name, date, and title are formatted correctly and good use of paragraphs is used	There are no major formatting issues; student's name, date, and title are formatted correctly and good use of paragraphs is used	There are minor formatting issues; student's name, date, and title are formatted correctly and good use of paragraphs is used	There are quite a few formatting issues, however thoughts are still broken up by paragraphs	There is no good formatting, paragraphs not used properly
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50 total points are available for this assignment. The recommended grading scale is below:

A: 46-50 B: 40-45 C: 35-39 D: 30-34 Repeat Assignment: 0-29